



Teaching Learning Center

The Teaching Learning Center (TLC) nurtures instructional design, critical thinking, and technology skills for faculty at Cedar Valley College. The TLC provides assistance in instructional design and technology in a supportive environment. It also provides a forum for informal faculty discussion.

TLC Address Cedar Valley Strategic Goals

September/October TLC Events

September

- Running an Effective Class 9/1
- I Want to Teach Online Now What? 9/6
- The Critical Process 9/12
- Interactivity in an Online Environment 9/15
- eCampus Gradebook 9/21
- Student Block 9/26
- How to Promote Interactivity 9/28

October

- How to Put Your Co-operative Work Experience Course Online 10/5
- Learning Teams in Asynchronous Environments 10/12
- Using Virtual Classrooms 10/18 (postponed until 11/1)
- eCampus Discussion Board 10/20

As a hub of professional development at Cedar Valley College, the Teaching Learning Center offers workshops, informal discussions, and one-on-one support for promoting outcomes in the CVC Strategic Plan 2005-2008.

Access/Retention/Student-Friendly Customer Service

Avoiding Student Block (9/26)

Adult Literacy/On-line Instruction/Virtual College

Running an Effective Class (9/1)

I want to Teach Online. Now What? (9/6)

Interactivity in an Online Environment (9/15)

eCampus Gradebook (9/21)

eCampus Syllabus (8/23)

Maintaining Your eCampus Course (8/25)

Putting Coop Work Experience Course Online (10/5)

Learning Teams in Asynchronous Environments (10/12)

Using Virtual Classrooms (10/18)

The Learning College

The First Class (8/25)

Running an Effective Class (9/1)

The Critical Process: Thinking about Thinking (9/12)

How to Promote Interactivity (9/28)

Service Learning (8/24)

Diversity/Inclusiveness

Peru (11/8)

Russia (11/21)

Mexico (11/21)



Tim Xeriland at Machu Picchu

Fun with Learning

Color Matters (TBA)

How I Meet the "Fun with Learning" Goal (TBA)

Even Accounting Can have Fun Games (TBA)

FAQ: What Can TLC Participation Do for Me?

A Response from Dr. Suryakant Desai, Professor of Accounting:

Before the TLC, my main teaching style was the jug-and-mug method. I was the jug with all the knowledge to pour and fill all the little mugs in my classroom. I have probably drowned a few little ones with all my outpouring of knowledge!

As a very seasoned faculty member, having taught for over twenty-five years, I thought I knew just about all there was

to know about teaching. There was nothing new I could possibly learn, and I was pretty set in my ways.

Enter the TLC with access to some of the latest technology, the professional support of instructional design, and the vast resources of other faculty members on our campus, many of them much younger, but smarter than I about using technology in the classroom.

A faculty member who takes advantage of the TLC can get great teaching ideas for making instruction effective.

For example, here is an idea from Tim Xeriland. Instead of going over the syllabus page by page, I ask student teams to search the syllabus for key information cooperatively. By becoming active participants, they become more interested in the class, and we cover the main ideas in much less time.



**CEDAR VALLEY COLLEGE
TEACHING LEARNING CENTER**

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TLC STAFF

Tim Xeriland, Director/Instructional Designer
Ed Dawson, Faculty Assistant/Newsletter Editor
Bijal Desai, Instructional Associate
Ron Williams, Department Assistant III

HOURS

Monday/Wednesday	9:00-5:30
Tuesday/Thursday	8:00-4:30
Friday	9:00-1:00

INNOVATION IN THE CLASSROOM

District eCampus Training in C104 (Cedar Valley Library) Friday, September 23

eCampus I 9:00-12:30

eCampus II 1:30-4:30

Register online at helpdesk.dcccd.edu

Cedar Valley College Preps for League IT Conference



October 23-26, 2005
Wyndham Anatole
Dallas

TLC

- A place to plan and collaborate
- A resource for advanced technology
- A rehearsal space
- A forum for sharing your expertise

More than forty persons from Cedar Valley College have pre-registered for the League for Innovation 2005 Conference on Information Technology. As Dallas County Community Colleges prepares to co-host this international event, the program includes five presentations by eleven participants from this campus:

Susan Faulkner/Pam Gist: *Putting Your Money Where Your Mouth Is: A Campus-wide Tutoring Initiative* - Joint vision and co-ownership of the project focused the process to success as a multidisciplinary team developed a campus-wide tutoring center.

Alan Maples: *Using Problem-Based Instruction in an Online Course to Develop Higher Order Skills* - Learn how to implement problem-based instruction in online courses where learning objectives and interactive course content and reviews precede an interactive problem picture and dialogue between hypothetical people.

Tim Xeriland/Andrea Smith: *Jeopardy in the Classroom* - Presenters demonstrate using *Jeopardy* as a review activity, motivating students through competition and teamwork.

Kerby Steward, Pamela Irwin, Ed Dawson: *Teaching Audio Production Software in a Task-Oriented Manner* - Presenters share their philosophy and method of teaching audio production software by focusing more on tasks and principles than on students' knowledge of a particular set of software programs.

Suryakant Desai, Suvarna Desai, Virginia Pitts: *Even the Study of Accounting Can Be Made Interesting with Fun and Games* - Sceptical instructors who have never used fun activities can learn how games bring excitement to the classroom



Cedar Valley College

DALLAS COUNTY COMMUNITY COLLEGES