



TEACHING LEARNING CENTER

THE TEACHING LEARNING CENTER (TLC) NURTURES INSTRUCTIONAL DESIGN, CRITICAL THINKING, AND TECHNOLOGY SKILLS FOR FACULTY AT CEDAR VALLEY COLLEGE. THE TLC PROVIDES ASSISTANCE IN INSTRUCTIONAL DESIGN TECHNOLOGY IN A SUPPORTIVE ENVIRONMENT. IT ALSO PROVIDES A FORUM FOR INFORMAL FACULTY DISCUSSION

AUGUST/ SEPTEMBER

Service Learning	Aug
11:20-11:50	12:05-12:35
3:30-3:50	22
The First Class	Aug
(online)	21-41
Word Hackers 1:00	Aug 28
Word Hackers 10:30	Sept 3
Look at Your Teaching Schedule 12:30	Sept 6
Class room retention 2:30	Sept 10
Ellis 1:00	Sept 17
Generational Learning Differences 11:00	Sept 19
Respondus 1:00	Sept 20
Turn it in 12:30	Sept 25

THE TLC... HERE FOR YOU!

What is available in the TLC?

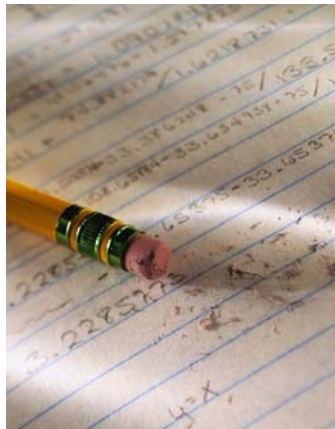
Workshops:

The TLC would like to announce its August and September workshops! These are an excellent opportunity to gain some thoughts or insights on a particular topic, obtain some professional development hours, and in some cases food is available!

Technical Resources:

The TLC also has computers, scanners, printers, numerous software programs, and technical assistance at your disposal. Drop by room A206A and see what all we have available, or if you have a

specific project in mind, set up an appointment with Tim. He is at extension x8239.



For more information and updates about the TLC, check our website at: www.tlccvc.org

TECHNOLOGY FACTS OF THE MONTH

- In 2003, the ratio of students to computers in all public schools was 4.4 to 1.
- 56 percent of 2- and 4-year degree-granting institutions offer distance education courses, with 90 percent of public institutions offering distance education courses.
- 22 states had established virtual schools in 2004-2005
- 36% of school districts and 9% of all public schools have students enrolled in distance education courses.

Facts provided by: The US Department of Education

STUDENT MOTIVATION

The semester begins. Students return to classes with a new sense of anticipation. With their new supplies, new books, and new course load., they will return to conquer yet another educational step towards their collegiate goals. But what is to be done to motivate students when the newness expires, and the days become mundane? What can be done to influence student motivation?



In Jere Brophy's, "On Motivating Students," he points to a process called "Attribution Retraining." This process involves "molding, socialization and practices exercises..." and he lists three main components:

1. Concentrate on the tasks rather than becoming distracted by fear of failure
2. Respond to frustration by retracing their steps to find mistakes or figuring out alternative ways of approaching a problem.

3. Attribute their failures to insufficient effort, lack of information, or reliance of ineffective strategies rather than to lack of ability.

While, there appears to be no "cure-all" for students lacking motivation, professors and teachers consistently deliver new and interesting methods of motivation. After all, "the potential payoff—having students who value learning for its own sake is priceless." - Linda Lumsden, *ERIC Digest, Student Motivation to Learn.*

Visit the TLC online at

tlccvc.org

CEDAR VALLEY COLLEGE

Teaching Learning Center

Room A206A

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TLC STAFF

Tim Xeriland, Director/Instructional Designer

Leah Hoben, Technology Applications Integration
Specialist

Lenora Mathis, Multimedia Graphics Designer

HOURS

Monday—Thursday 9:00-4:30

Friday 9:00-1:00

I N N O V A T I O N I N T H E C L A S S R O O M

TLC'S NEW FACE! MEET LEAH HOBEN

We are proud to announce Leah Hoben as our new Technology Applications Integration Specialist in the TLC.

Leah (call me Leah as in the Star Wars princess), hails from Atlanta Georgia, and was raised in Chicago Illinois. After finishing High School at Lamesa High (south of Lubbock), she continued her education at Texas Tech where she majored in Computer Science, “back in the COBOL and FORTRAN DAYS.” Leah later obtained her Bachelors of Science at West Texas A & M in Speech Communications.

Leah is not new to Lancaster, having taught Technology Applications in the Lancaster school district for the past ten years. Her most recent position was at Lancaster High School teaching a course load that consisted of Business Computer Programming, Webmastering, and BCIS 1 & 2. In 2006, she was appointed to the Texas State Textbook Committee. Additionally, she has presented in various workshops in Austin, Corpus Christi, Richardson, and several local school districts.

Leah is married, and her husband currently teaches AutoCAD at Mountain View. They have 2 daughters: Rebecca, 13 and Alexandra, 7.

We are very excited to have Leah. Please come by and welcome her to the CVC family!